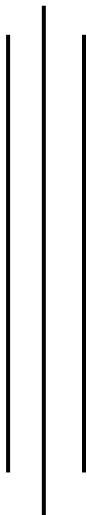
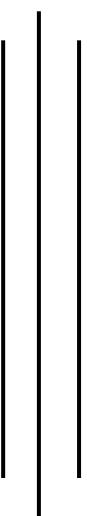


# DUMARWANA MULTIPLE CAMPUS



STRATEGIC PLAN (2017-2022)

Gadhimali Municipality-15, Dumarwana, Bara



Bara, 2017

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### Foreword

Education is an integral part of life. It is an infrastructure of development. Better education is very necessary for all to go ahead in the life and get success. It develops confidence and helps building personality of a person. Proper education creates lots of ways. It makes us strong mentally, socially and intellectually by increasing our knowledge level, technical skills and good position in the job. It opens various doors to the opportunities of achieving better prospects in life. It is quite essential to impart quality and practical education in this globalized world. A prosperous society is supposed to be made by the skilled educated manpower. Due to the advancement of modern technology, there is rapid change in the global market. Human desires and wishes are increasing in rapid way and together with it many opportunities and challenges are also being imposed. Our educational efforts and practice, system are not said to be satisfactory. We, the concerning authority, have to be serious and abandon our rested interest to sustain the campus. The administration, management committed. Education zone needs to be kept away from political influence. With this background, Dumarwana Multiple Campus is in the state of moving ahead giving result more than 38% in average affiliated from Tribhuvan University in three faculties: Education, Humanities and Management. More than 125 students have graduated from this campus and they have been able to establish their places in the field of education and commerce. Despite these, there are still many educational and physical issues to be overcome for the smooth running of the campus. The satisfactory result, active participation and co-operation of the community always inspire us to make the campus a model campus of the district. For this, we are not leaving any effort paused. Finally the campus is committed to implement its internal and external resources and the strategic plans.

Thanks

Radheshyam Shiwakoti

Campus Chief

## Section 1

### INTRODUCTION

#### 1.1 Context and Rationale

Dumarwana Multiple Campus is solely a community-based and non-profit making academic institute established ten years ago in the community effort. Especially the students at poor family, Dalit, marginalized have been directly benefited with the establishment of the campus. It has been able to hold its place in the heart of the people, well-wishers and concerning's. It has been the destination of such students who were deprived of getting graduation education. It has been a mile-stone to them. Now the campus has been running bachelor classes of the faculty of education, humanities and management the students of multi-races and regions are pursuing their studies here. Being in the elementary stage of its establishment, there are so many things to be managed and arranged such as: library, administrative room, conference hall, toilet and other desirous things.

#### 1.2 Purpose of the Plan

The establishment and the development of the concerning. They are showing their keen interest to flourish the campus entirely. In fact, the concerning's are pleased to see the instant progress of the campus in the short span of time which is taken as a ladder for the prosperous future of it. Therefore, the campus needs to proceed its academic and physical development upbringing its sustainable foundation and producing quality and competitive manpower. Moreover, to implement the service law and professional development, to make the financial administration able and transport, to arrange and manage well-equipped classrooms, instructional tools, library and reading room, sports hall, compound wall, decent toiled etc. are the strategic plans of the campus.

#### 1.3 Process of Preparing the Plan

The campus management committee and advisory board reviewed and analysed the received suggestions from the discussion and interaction of the students, teachers and parents. And for the preparation of the strategic plan under the leadership of the chairperson of the management committee, a five member task group was formed. And on the basis of their suggestions, discussions and interactions, the draft of the strategic plan was finalized.

#### 1.4 Participants of Strategic Planning – Task Group; Management Committee; Interaction with Teachers, Students, Parents, Industry/Business; other stakeholders

The finalized draft prepared by the Task Group has been approved by the joint meeting of the Management Committee and Campus Assembly. In due course of preparing this strategic plan, the suggestions of the students, teachers, and parents and concerning groups have been included.

Copies of Decisions:

- copy of the decision made by the staff meeting
- copy of the decision made by the meeting of management committee
- copy of the decision made by the meeting of campus assembly

#### 1.5 Stakeholders

The required suggestions, discussion counsel at the students, teachers, parents, donors, advisors, various committees and sub-committees, management committee and campus assembly have been assimilated in preparing the strategic plan.

#### 1.6 Components of the Strategic Plan

Main the following components have been mentioned in the strategic plan of the campus:

- Academic/Administrative Management
- Development of physical infra-structure
- Academic Excellence development program
- Various research-oriented programs
- Publications
- Social Service Region
- Human Resource Development/Professional Development
- Prominent Fund and Scholarship Endowment Fund Mobilization
- Study/Observation/Seminar/Discussion/Interaction programs miscellaneous

## 1.7 Scope of the Strategic Plan

The campus has included its five year (2017-2022) master draft in its strategic plan to make academic, administrative, physical and technical aspects qualitative and strong.

- Completion of Physical infrastructure
- Competitive teaching environment

## Section 2

### INSTITUTION'S PROFILE

#### 2.1 Overview of the Catchments Area

##### 2.1.1 Geographical Setting

The campus is located in the north-west of Bara district where people of multi-races: Tharu, Dalit, Brahmin, Kshetri are living in harmony. It lies in the heart of Dumarwana Hattisar of Gadhima Municipality which is now proposed simara-jeetpur sub-metropolitan city. There are at least 7/8 higher secondary schools as its service area. Some of the places of this region are in the process of urbanization. However, most of them are still rural awaiting for development. Furthermore, the proposed international airport, simara regional airport, east-west Mahendra Highway are the catchment/service area. The catchment area is supposed to be the fertile land for agro-production. Moreover, Pathlaiya-Birgunj industrial corridor, and tropical forest in the other geographical features of the service area.

##### 2.1.2 Social, Cultural, Economic and Political Settings

Campus located service area is multi-racial, multi-lingual and multi-cultural. Tharu is the dominant tribal community of here where people of other races like: Brahmin, Kshetri, Tamang, Gurung, Rai, Limbu, Newar, Musahar, Dhangal, Yadav, Sah, Dalit etc are also the inhabitants and there is harmony among them. Their joint effort has been an assets at the campus.

The economic condition of the service area seems satisfactory as the people have involved in various productive activities. They are uplifting their living standards doing business, farming, job etc.

This area politically seems conscious and active. The major national political parties have actively involved in the developmental work of this region. There is equal participation and co-operation of all the local political parties in the smooth running of the campus. In an essence, the campus has been the local point to be developed to all.

## 2.1.3 Educational Status and Scope

### 2.1.3.1 Educational Status

A. Established in 2064 B.S., Dumarwana Multiple Campus has got its affiliation from Tribhuvan University in the following way.

- B.S. 2064|06|10 Bachelor Level of Education Faculty (B.Ed.)
- B.S. 2065|11|18 Bachelor Level of Humanities & Social Science Faculty (B.A.)
- B.S. 2066|05|19 Bachelor Level of Business Studies Faculty (B.B.S.)

### B. Teaching Staff

1. Radheshyam Shiwakoti
2. Kishore Sharma
3. Akshey Kumar Chaudhary
4. Ramkrishna Subedi
5. Gyasuddin Ansari
6. Birendra Singh Khadka
7. Dhurba Prasad Pokhrel
8. Ramesh Chaudhary
9. Santu Kumar Ray
10. Shyam Prasad Bhattarai
11. Raju Prasad Adhikari
12. Sagar Thada Magar
13. Pramod Prasad Chaudhary
14. Baikuntha Nepal
15. Ram Bahadur Chaudhary
16. Kishori Lal Bachhar
17. Barun Gautam
18. Dambar Kumar Ale Magar
19. Dipak Kumar Kayastha
20. Meghnath Adhikari
21. Gita Thapaliya

22. Gayatri Thapaliya

23. Suresh Adhikari

24. Nandalal Sapkota

25. Renuka Khanal

26. Ishworlal Dong

27. Prakash Rimal

**C. Non-Teaching Staff**

1. Santosh Kumar Bhujel

2. Sandip Duwadi

3. Sita Adhikari

4. Ramananda Chaudhary

5. Dehi Bahadur Adhikari

**D. Students**

**1. Bachelor of Education**

a. First Year - 24

b. Second Year - 16

c. Third Year - 13

**2. Bachelor of Humanities & Social Sciences**

a. First Year - 13

b. Second Year - 20

c. Third Year - 10

**3. Bachelor of Business Studies**

a. First Year - 22

b. Second Year - 24

c. Third Year - 7

d. Fourth Year - 9

**E. Result Ratio: 35%**

**F. Total Graduates till Now: 125**

### 2.1.3.2 Scope

Having gone through the overview of the campus, it seems to be in the state of progress. In spite of having faint academic and physical infrastructure, it has been the destination of the students for their higher education. All the concerning's of the campus are committed to their responsibility and accountability. With the help of those various basic. The campus is academically in progress in the days ahead.

### 2.1.4 Stakeholders and Scope of their Participation

Active participation of the stakeholders is seen in the entire development of the campus. They are always keen to perform their assigned works. The involvement and the scope at the stakeholders can be understood looking the modus operand of the management committee and campus assembly. The framework of stakeholders is as:

1. Campus Management Committee	- Members
2. Advisory Board	- Members
3. Campus Building Construction Committee	- Members
4. Scholarship Endowment Fund Mobilization	- Members
5. Campus Assembly	- Members

## 2.2 Description of the Institution

### 2.2.1 Historical Background

Dumarwana Multiple Campus initially as Dumarwana College lawfully started running faculty of education, 3 years B.Ed. Program from 15<sup>th</sup> Ashoj, 2064 B.S. In the respective succession years, the campus got affiliation of Humanities and Management Faculties. In fact this region is supposed to be prior in the field of education in the district. The students had to go to the town for their graduation and post-graduation spending much amount but for the poor and marginalized students, it was not affordable. Despite their desire to do graduation, they were compelled to leave their study. They were compelled to leave their study. Then the urgent need to establish a graduation college was realized and therefore, on 2063| a meeting was held in which the local people, civil society, education devotees, social personalities and other concerned organizations had participated. They made a decision to

proceed the campaign under the leadership of social personality and education devotee Mr. Palat Prasad Chaudhary. As a result, Dumarwana College came into existence. After the establishment of the college, a-week long Gyan Mahayagya was conducted (Falgun 15-22, 2064 B.S.) in which people donated cash, goods, land to upraise the academic and physical arrangements of the college.

## 2.2.2 Physical Infrastructures

### 1. Buildings & Rooms

- a. Academic Building -1
- b. Store Building -1
- c. Rooms
  - i. Class Room -15
  - ii. Office Room -3
  - iii. Store Room -2

### 2. Furniture and Accessories

#### a. Class Room

- i. Desk Bench -77
- ii. Single Bench -5
- iii. Marker Board -15
- iv. Podium -1
- v. Projector Board -1
- vi. Projector -1
- vii. Sound System -1

#### b. Office Room

- i. Sofa -6
- ii. T Table -10
- iii. Cupboard -6
- iv. Notice Board - 4
- v. Table -4
- vi. Computer Table -10
- vii. Book Rack -6
- viii. Chair -10

- ix. Plastic Chair -100
- x. S Tool with form -10
- xi. Computer -2
- xii. Printer -2
- xiii. Phone Set -1
- xiv. Partition Table -2
- xv. Fan -6
- xvi. Double Sofa -5
- xvii. Single Sofa -3
- xviii. Invertor Set -1
- xix. Kitchen Table Set -1
- xx. Gas Cylinder -1
- xxi. Gas Chulo -1

3. Drinking Water

- a. Tube well -1

4. Toilet

- a. Teacher & Staff -1
- b. Students
  - i. Boys -1
  - ii. Girls -1

5. Hostel Facility - No

6. Sports

- a. Indoor
  - i. Table Tennis Set -1
  - ii. Chess Set -5
  - iii. TT Board -1
- b. Outdoor
  - i. Volley Ball Net -1
  - ii. Badminton Net -2
  - iii. High Jump Stand -2
  - iv. Short Foot -2

7. Road and Transportation Facilities - Yes

8. Library - Yes

9. Laboratories - No

## 2.3 Academic Programs and Curricular Management.

### 2.3.1 Programs

#### A. Faculty of Education - B.Ed.

- a. English Ed.
- b. Nepali Ed.
- c. Population Ed.
- d. Math Ed.
- e. Health Ed.

#### B. Faculty of Humanities & Social Sciences –B.A.

- a. Sociology
- b. English
- c. Nepali
- d. Economics
- e. Rural Development
- f. Political Sciences

#### C. Faculty of Business Studies - BBS

- a. Accountancy
- b. Marketing
- c. Finance

### 2.3.2 Students Enrollment and Composition

#### A. Faculty of Education

Year	Boys	Girls	Total
1 <sup>st</sup> Year	1	23	24
2 <sup>nd</sup> Year	2	14	16
3 <sup>rd</sup> Year	1	12	13

#### B. Faculty of Humanities & Social Sciences

Year	Boys	Girls	Total
1 <sup>st</sup> Year	4	9	13
2 <sup>nd</sup> Year	5	15	20
3 <sup>rd</sup> Year	1	9	10

#### C. Faculty of Business Studies

Year	Boys	Girls	Total
1 <sup>st</sup> Year	1	21	22
2 <sup>nd</sup> Year	11	13	24
3 <sup>rd</sup> Year	3	4	7
4 <sup>th</sup> Year	1	8	9

#### 2.3.3 Curricular Management and Support

Our teaching and study are based on curricular issued by Tribhuvan University. We are implementing them with creativeness. Campus Management Committee, Academic Committee are supporting for curricular management.

#### 2.3.4 Teaching Learning Management & Practices

We have 15 full time and 12 part time teachers. They are devoted to teaching practice. Campus Management Committee and makes source teaching learning environment.

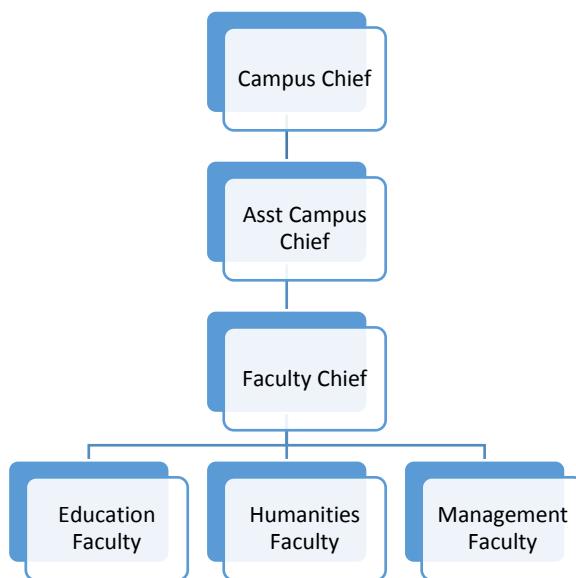
#### 2.3.5 Teaching Learning Resource & Support

We are mobilizing different resources. Resources like as students fees, support by UGC, Local agencies and others.

### 2.3.6 Examination System and Results

- Time to time unit test and class test
- Terminal Exam – 3 times in an academic year
- Exam is organize by exam committee

### 2.4 Human Resource Management



#### 2.4.1 Administrative Personals and Staff

- Subject Committee
  - English
  - Nepali
- Research Team
- Teaching Practice Committee
- Journal and Wall Journal Publication Team

#### Non-Teaching Staff

- Account Officer
- Asst. Administrative
- Librarian
- Peon

- Driver

#### 2.4.1 Administrative Personal and Staff Teaching Staff

1. Santosh Kumar Bhujel
2. Sandip Duwadi
3. Sita Adhikari
4. Ramananda Chaudhary
5. Dehi Bahadur Adhikari

#### 2.4.2 Management Personals

1.	Dr. Krishna Prasad Paudel	Chairman
2.	Raj Kishor Chaudhary	Vice-Chairman
3.	Anil Kumar Mainali	Member
4.	Rajendra Prasad Bhattarai	Member
5.	Yagya Prasad Tiwari	Member
6.	Laxmi Nepali	Member
7.	Kishore Sharma	Member
8.	Hut Raj Dhungana	Member
9.	Tej Narayan Ray	Member
10.	Akshay Kumar Chaudhary	Member
11.	Raju Prasad Adhikari	Member
12.	Dilliraj Belbase Executive Officer, Gadhimi Municipality	Member
13.	Shiva Paudel, Udyog Banijya Sangh	Member
14.	Dr. Bishwambhar Sharma, TU Representative	Member
15.	Ramesh Kumar Tatta, District Adm. Office, Representative	Member
16.	Badri Bahadur Thapa, DDC Representative	Member
17.	Radheshyam Shiawakoti, Campus Chief	Secretary Member

#### 2.4.3 Faculties

1.	Radheshyam Shiawakoti	Campus Chief
2.	Kishore Sharma	Asst. Campus Chief
3.	Akshay Kumar Chaudhary	Education Faculty Chief
4.	Ramkrishna Subedi	Humanities Faculty Chief
5.	Gyasuddin Ansari	Management Faculty Chief

6. Birendra Singh Khadka	Teaching Practice Chief
7. Dhurba Prasad Pokhrel	Nepali Department Head
8. Ramesh Chaudhary	
9. Santu Kumar Ray	English Department Head
10. Shyam Prasad Bhattarai	
11. Raju Prasad Adhikari	
12. Sagar Thada Magar	
13. Pramod Prasad Chaudhary	
14. Baikuntha Nepal	
15. Ram Bahadur Chaudhary	
16. Kishori Lal Bachhar	
17. Barun Gautam	
18. Dambar Kumar Ale Magar	
19. Dipak Kumar Kayastha	
20. Meghnath Adhikari	
21. Gita Thapaliya	
22. Gayatri Thapaliya	
23. Suresh Adhikari	
24. Nandalal Sapkota	
25. Renuka Khanal	
26. Ishworlal Dong	
27. Prakash Rimal	

## 2.5 Institutional Management

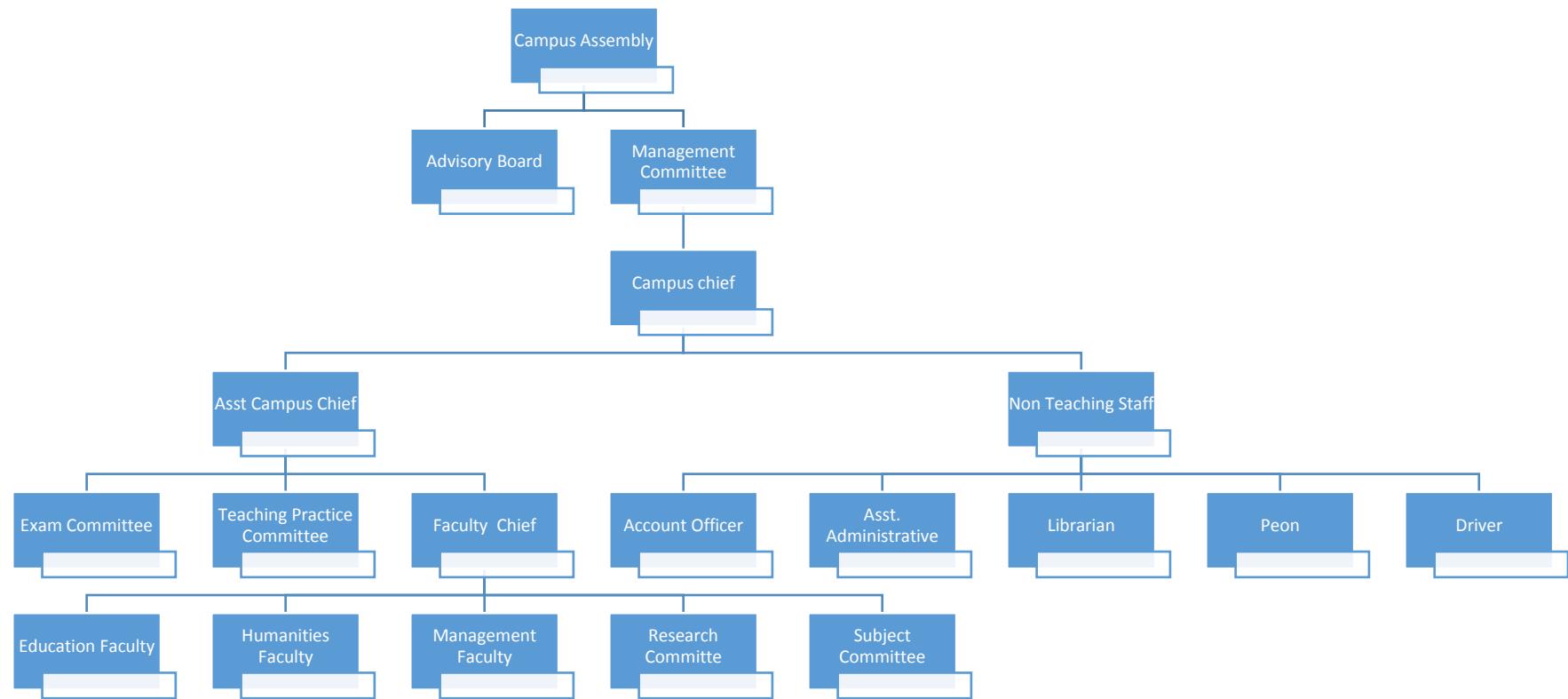
### A. Subject Committee

#### a. English Department

i. Santu Kumar Ray	- Chief
ii. Akshay Chaudhary	- Member
iii. Pramod Chaudhary	- Member
iv. Gita Thapaliya	- Member
v. Ishworlal Dong	- Member
vi. Nandalal Sapkota	- Member

- b. Department of Nepali
  - i. Dhurba Prasad Pokhrel - Chief
  - ii. Ramkrishna Subedi -Member
  - iii. Raju Adhikari -Member
  - iv. Baikuntha Nepal -Member
  - v. Gayatri Thapaliya -Member
- B. Research Team
  - a. Rambahadur Chaudhary - Chief
  - b. Birendra Sing Khadka - Member
  - c. Sagar Thada - Member
- C. Practice Teaching
  - a. Birendra Sing Khadka - Chief
  - b. Santu Kumar Ray - Member
  - c. Raju Adhikari - Member
  - d. Dipak Kumar Kyastha - Member
- D. Campus Journal/Publishing Team - Member
  - a. Rambahadur Chaudhary - Chief
  - b. Birendra Sing Khadka - Member
  - c. Santu Kumar Ray - Member
  - d. Ishworlal Dong - Member
  - e. Raju Adhikari - Member
  - f. Nabaraj Neupane -Member
- E. Wall/Journal Publishing
  - a. Nandalal Sapkota - Chief
  - b. Isworlal Dong - Member
  - c. Nabaraj Neupane - Member
  - d. Gyanendra Basnet - Member
  - e. Dhana Kumar Ale - Member

## 2.5.1 Institutional Structure



## 2.5.2 Management Committee

Dr. Krishna Prasad Paudel	Chairman
Raj Kishor Chaudhary	Vice-Chairman
Anil Kumar Mainali	Member
Rajendra Prasad Bhattarai	Member
Yagya Prasad Tiwari	Member
Laxmi Nepali	Member
Kishore Sharma	Member
Hut Raj Dhungana	Member
Tej Narayan Ray	Member
Akshay Kumar Chaudhary	Member
Raju Prasad Adhikari	Member
Nathu Sah Executive Officer, Gadhimi Municipality	Member
Shiva Paudel, Udyog Banijya Sangh	Member
Dr. Bishwambhar Sharma, TU Representative	Member
..... District Adm. Office, Representative	Member
..... DDC Representative	Member
Radheshyam Shiwakoti, Campus Chief	Secretary Member

## 2.5.3 Administration

### A. Teaching Staff

- a. Campus Chief
- b. Asst. Campus Chief
- c. Faculty Chief
  - i. Education
  - ii. Humanities
  - iii. Management
- d. Subject Committee
- e. Research Committee
- f. Practice Teaching Committee

### B. Non-Teaching Staff

- a. Account Officer
- b. Asst. Administrative

- c. Librarian
- d. Peon
- e. Driver

#### 2.5.5 Associations

##### A. Faculties

- a. Education -
- b. Humanities -
- c. Management -
- d. Staff - according to above data
- e. Students - according to above data

#### 2.6 Economic and Financial Management

##### 2.6.1 Fixed Assets-

- a. Land 0-11-0 (Eleven Katha)
- b. Buildings -2
- c. Furniture - according to above data
- d. Equipment - according to above data
- e. Books -2979

##### 2.6.2 Operational Expenditure and Trends (Management plus Program)

##### 2.6.3 Sources of Income

- Regular Sources
  - Internal
    - Student Fee
    - Educational Development Fee
  - External
    - Industrial Support

- Mahayagya Donner
- Grants Sought
  - UGC - 1 crore 50 lakh
  - DDC - 9 lakh
  - Nagarpalika - 5 lakh

#### 2.6.4 Cost per Students

Descriptions	First Year	Second Year	Third Year	Fourth Year
Entrance Fee	200	-	-	-
Admission Fee	2500	2500	2500	2500
Monthly Fee (Yearly)	8400	8400	8400	8400
Internal Exam (3 times)	900	900	900	900
Assets Repair & Maintenance	1000	1000	1000	1000
Library Fee	500	-	-	-
Total	13500	12800	12800	12800
Library Deposit	500	-	-	-
Grand Total	14000	12800	12800	12800

#### 2.6.5 Financial System (Record Keeping, Accounting, Auditing, Inventory, Updating etc.)

We are following double entry book keeping system for record keeping and accounting.

we have internal auditing committee under campus management committee. Committee check and update financial system, accounting and book keeping.

We do final audit by professional auditor from member of the Institute of Chartered Accountants of Nepal (ICAN) regularly.

Those Reports are discussed and decided by Campus Management Committee and Annual Campus Assembly.

#### 2.6.6 Financial Sustainability Measures Adopted

Financial Sustainability is evaluated regularly by campus management committee. We are trying to make sustainable rural based campus.

#### 2.7 Research, Documentation and Publication

The campus publishes smarika annually to meet its regular activities (academic, financial, physical etc.) and moreover, keeps publishing prospectus and brochure including its entire academic programs. Even to bring out the inherent potentialities of the students, It publishes (quarterly/monthly) paper 'Kumudini' wall journal in which the students' scholarly creations occupy their places.

#### 2.8 Extra Curricular Activities

##### 2.8.1 Indoor activities

- sports,
- singing & dancing,
- quiz contest,
- seminar/conference,
- discussion/interaction,
- Assembly/Metting

##### 2.8.2 Outdoor Activities:

- Awareness Programs
- Sanitation Program
- Blood Donation Program

## Section 3

### Development Trend

#### 3.1 Physical Infrastructure Development

Since the establishment of the campus, it has been conducting its all-academic and administrative works under the canopy of neighboring high school. Its own building was under construction. Now its ground floor has been completed and from this academic session, its activities are being conducted from here. But the campus has not been able to arrange and manage the required classrooms, administrative room, meeting and conference hall, library and reading room, clean drinking water, decent toilet, sports and hostels, even the under-construction compound wall needs to be completed in time

#### 3.2 Program/Academic Development

The following academic programs are running in the campus:

- Bachelor Level of Education (B.Ed.)
- Bachelor Level of Humanities & Social Science (BA)
- Bachelor Level of Business Studies (BBS)

The campus has formed a Research Team for the purpose of enriching academic excellence of the students and teachers and to conduct research oriented activities.

The students of faculty of education have been carrying out the pedagogical activities provisioned by the curriculum in the guidance of practice teaching committee.

'Kumudini' wall Journal is published monthly to bring out the literary talents of the students and time to time has been publishing brochure, prospectus, smarika as per its academic program.

### 3.3 Student Enrollment

S.N.	Year	Total Students		
		Boys	Girls	Total
<b>A. Education Faculty</b>				
1	2064/065	9	20	29
2	2065/066	16	26	42
3	2066/067	4	28	32
4	2067/068	9	41	50
5	2068/069	17	50	67
6	2069/070	7	39	46
7	2070/071	2	19	21
8	2071/072	2	18	20
9	2072/073	2	15	17
10	2073/074	1	23	24
<b>B. Humanities Faculty</b>				
1	2065/066	8	9	17
2	2066/067	4	6	10
3	2067/068	5	10	15
4	2068/069	8	8	16
5	2069/070	4	12	16
6	2070/071	2	12	14
7	2071/072	3	8	11
8	2072/073	1	9	10
9	2073/074	4	9	13
<b>C. Management Faculty</b>				
1	2066/067	15	2	17
2	2067/068	6	4	10
3	2068/069	15	7	22
4	2069/070	8	11	19
5	2070/071	3	20	23
6	2071/072	5	6	11
7	2072/073	4	6	10
8	2073/074	1	21	22

### 3.4 Human Resource Development

Regarding human resource development, no exact step has been processed orientation programs are carried out time to time by inviting subject experts for both the students and teachers.

### 3.5 Student Teacher Ratio:

Faculty	2073/074		2072/073	
	No. of Students : No. of Teachers	Ratio	No. of Students : No. of Teachers	Ratio
B.Ed.	53:12	4.42:1	72:15	4.8:1
BA	43:17	2.53:1	30:12	2.5:1
BBS	64:12	5.33:1	38:11	3.45:1

### 3.6 Institutional Development

The campus is committed to its prosperity. It has been continuously emphasizing its academic and physical arrangements. Teaching staffs are honored and given incentives for their better results. The available instructional instruments are being improved and special attention is being paid in development and improvement of library, classrooms, clean drinking water, toilet etc.

### 3.7 Economic and Financial Development

The campus conducted a week-long Gyan Mahayaga in the month of falgun, the establishment year 2064 B.S. to upraise it's the academic and physical condition in which people had donated cash, goods, land etc. Some of the amount about 70 lakhs has been collected and remaining being collected.

Similarly the campus has opened a scholarship endowment fund mobilizing different resources. The amount rupees six lakhs has already been deposited in the fund and the remaining aided amount is being collected. It has aimed to raise the fund up to fifty lakhs. The interest amount received from the deposited amount is spent to provide scholarship to the deserving students and to develop academic excellence. The main source of income of the campus is student fee and other donations, grants etc.

### 3.8 Research, Documentation and Publication

The campus has been publishing smarika, brochure, prospectus and other periodical continuously since its establishment. Especially for the purpose of uplifting the potentialities of the students, 'Kumudini', a monthly paper is published and is preparing to publish a research oriented journal.

### 3.9 Extra Curricular Development

As a leading higher educational institute, the campus organizes awareness programs in different occasion, interaction among. Among the stakeholder's for the upliftment of the campus. It celebrates its annual anniversary every year on the first of falgun. In the occasion blood donation program is held. The donated blood is handed over to the Blood Bank, Birgunj and is provided to the needy patients if required.

## Section 4

### SWOT ANALYSIS OF INSTITUTION

#### 4.1 Strengths

- Active participation of the community in the foundation of the campus
- Eight higher secondary schools in its catchment area
- Its own building & exaltation of its required physical structure
- Committed and dedicated teaching and non-teaching staff
- Excellent result
- Foundation of Scholarship Endowment Fund
- Formation of Management Committee, Advisory Board, Campus Assembly, Scholarship Endowment fund mobilizing committee

#### 4.2 Weakness or Gaps

- Lack of classroom, furniture, instructional instruments
- Unable to pay salary in time
- Uncompleted compound-wall
- Lack of administrative building block
- Insufficient arrangement of clean drinking water & toilet
- Lack of hostel for the required students
- Lack of finance
- Trend of going abroad after 12

#### 4.3 Opportunities

- Positive feelings of the concerned authorities towards the development of the campus.
- Locally available high level manpower.
- Wider catchment
- 90-95% graduates of DMC are Jobholder

- Regular inspection, counselling, advice & suggestions by the concerned authorities.
- Regular meeting of the management committee,
- Campus Assembly and other committees and sub-committees

#### 4.4 Threats/Challenges

- Maximum Students are belongs from poor and lower level society.
- Students unable to pay fee on time.
- Unable to pay monthly salary to the staff in time
- Lack of physical structure & instructional instruments
- Lack of financial resources
- Political strike and tussle

#### 4.5 Basis and Core Priorities for the Institutional Development.

- Non-profitable and community based
- Quality oriented
- Homely and disciplined environment
- Regular classes, internal examination and evaluation system
- Participatory policy, planning and decision making system.
- Transparent financial activities.

## Section 5

### VISION MISSION AND GOALS

#### 5.1 Vision Mission and Goals

##### Vision:

- To be committed to the pursuit of excellence in creation and dissemination of knowledge
- To encourage intellectual integrity and social responsibility
- To promote professional competence for the benefit of the nation and humanity in large

##### Mission

- To pursue excellence in all academic activities that guide students to the frontiers of knowledge and the best standards of scholarship
- To nurture the individual potential of each student by providing a flexible, innovative and challenging environment
- To prepare graduates with a professional edge who are competitive in meeting the present and changing needs of society, business and industry.
- To use a comprehensive understanding of global education to set its own academic standards.
- To cultivate responsive and responsible service, practical relevance, social responsibility, and ethical behavior

##### Goal

- To provide quality and practical education to uplift every individual.
- To produce skilled manpower and academic professional through up-dated methodology
- To exalt and upraise the academic and physical arrangements.
- To implement the academic-financial system and service law effectively
- To proceed the process of institutional development consolidating the co-operation and harmony among the stakeholders

## 5.2 Core Values and Norms

- Committed to disseminate quality and practical education.
- Emphasis on equal approach and ownership of all
- Marketing of produced skilled manpower
- Emphasis on common concept and cooperation

## 5.3 Strategies

- Identification and mobilization of internal and external sources for academic-physical development of the campus
- Strong management of academic-administrative plans
- Modification of the existing norms and values according to the time
- Emphasis on the development of academic environment
- Emphasis on common concept and cooperation the institutional development

## 5.4 Programs

### 5.4.1 Academic

- Faculty and subject wise academic management and responsibility
- Arrangement of required academic instruments and physical structure
- Emphasis on skill and professional development of the teaching and non-teaching staff (training, research etc.)
- Emphasis on the theoretical and empirical development of the students (Outdoor and Indoor activities like case study, research work, project report, sports, literary work etc.)
- Provision of internal exam committee to conduct terminal tests for the evaluation of students' academic achievements.
- Establishment on the possibility of Technical Institute
- Development and conversion faculty and classes under semester basis.
- Development of Technical Faculty/wings.

#### 5.4.2 Physical

Being in the elementary stage of its development, there is lack of adequate physical structure of the campus. Therefore, under its strategic plan, the campus emphasizes on the following physical construction:

- To initiate the construction work of the first and second floor of the under-construction building
- To construct the administrative department, faculty and department room, staff room, meeting hall library by completing the Administration Block.
- To complete the compound-wall
- To construct build cycle, motorcycle and other vehicles stand
- To construct canteen
- To manage instructional instruments (computer, projector, digital board, e-library, furniture, books etc.)
- To arrange clean drinking water and decent toilet
- Ground Filling and Gardening
- To develop Technical Faculty/wings Buildings & surrounding.

#### 5.5 Priorities

- Proper management of library and instructional instruments
- Completion of the under-construction building work
- Adequate Furniture, computer, office equipment & layout etc.
- Completion of the construction of compound wall work
- Construction of Administration Block Separately
- Construction of parking zone and garage
- Proper management of clean drinking water and decent toilet
- Construction of canteen
- Ground Filling and Gardening
- Study on the establishment of Technical Institute

## 5.6 Implementation Plan

- Purchase needed things according to purchasing plan
- Carry out construction work on the planning and suggestion of technician
- Carry out construction work through Building Construction Committee
- Form committee as per the decision and approval of management committee in the participation of all the concerning.

## 5.7 Provisions for Monitoring and Evaluation

- The right for committee formation and execution is inherited to the management committee.
- In the completion of any purchasing plan or construction work whether elementary, mid or final is to be inspected and evaluated by the related technician, committee and groups.

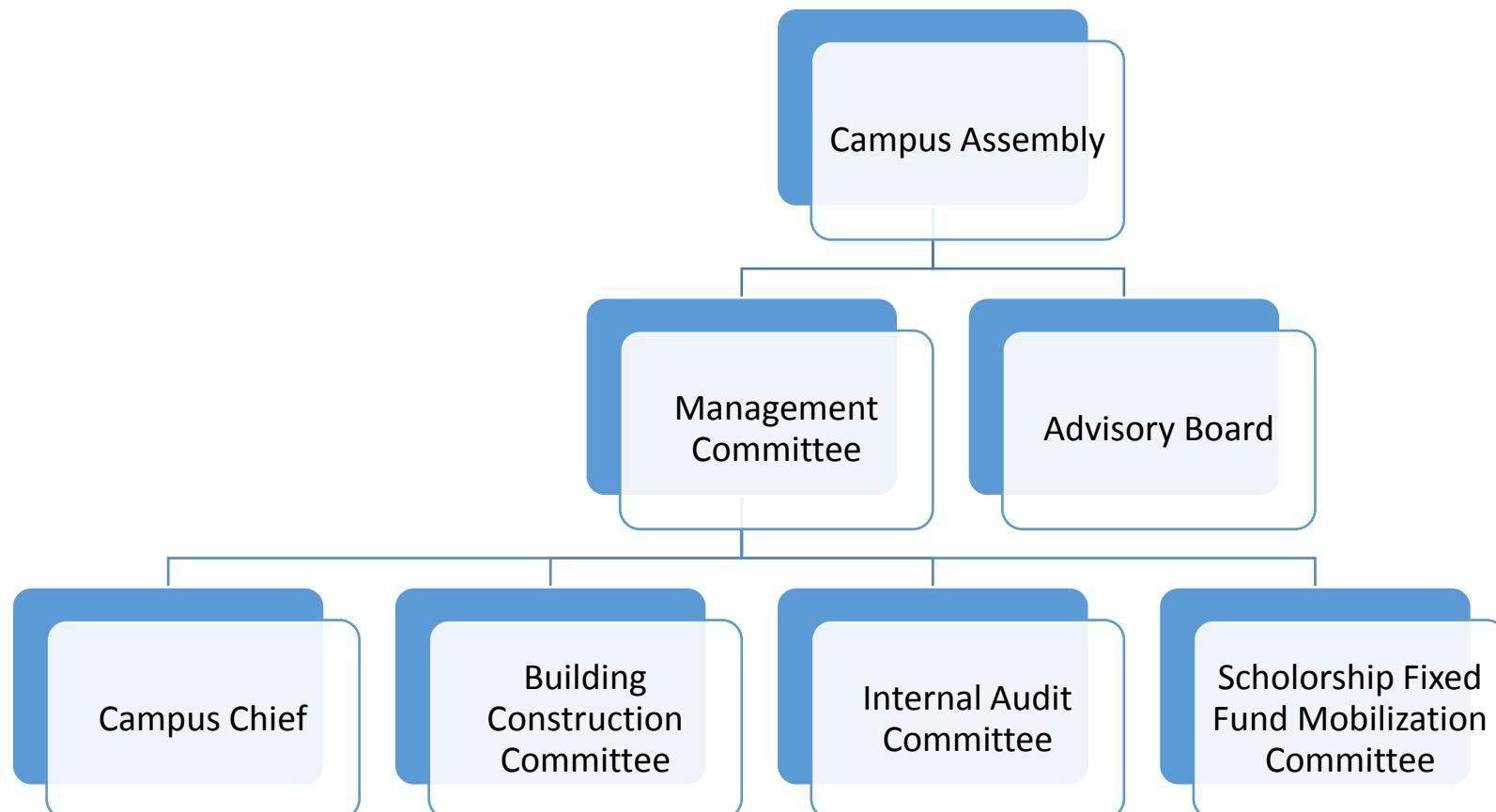
## 5.8 Assumptions/Limitations

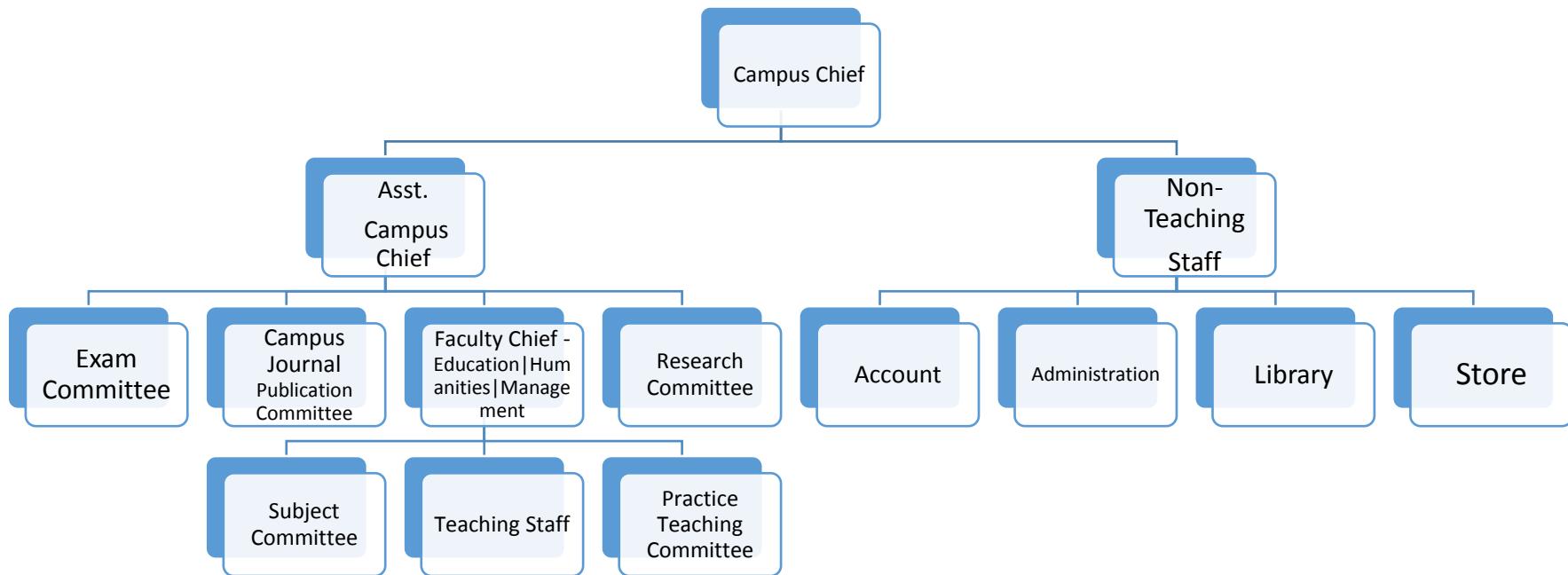
- To develop as a quality oriented model campus including all the local concerning's.
- To sustain academic environment strong keeping it from political or other influences.
- To produce qualified to be sold easily in the academic market
- To follow the prevailing law and order, norms and values and good governance which carrying out any work for the purpose of academic excellence, physical construction and purchasing things of the college.

## Section 6

### RESOURCE MOBILIZATIONS-STAKEHOLDERS' CONCERNS AND COMMITMENTS

#### 6.1 Stakeholders' Forum





- Teachers Association Committee
- Ex-Student Society

## 6.2 Commitments and Concerns

- This campus will solely be non-profit making, community-based academic institute under the ownership of local community, Tribhuvan University and Nepal Government.
- A foundation will be erected to make the campus as a leading campus maximally utilizing its resources.

## 6.3 Networking

- Co-operative networking will be set up among all the responsible stakeholders of the campus to achieve its directed goals.

## 6.4 Scheme for resource mobilization

- The campus conducted a week-long Gyan Mahayaga in its establishment year in which the education devotees promised to donate cash, goods, land etc. and the promised donations are being collected cash, land, worth rupees one crore fifty lakh is in the stage of being received from them
- The campus is receiving grants from industrial corporations as it lies in the industrial region.
- The campus receives grants even from municipality, District Development Committee, Chamber of Commerce etc.
- The campus taking academic development aid fee on pebbles sand brought from local streams and rivers.
- The concept of founding fixed fund has been processed for its academic-physical progress.
- For the purpose of providing scholarship to the deserving poor, helpers, dalit, female, intelligent, marginalized etc. it has founded a scholarship endowment fund having the amount rupees six lakh and has aimed to raise the fund up to ten lakh.
- The donated amount and grants will be mobilized time accordingly in requirement.
- The amount received from the student fee will be its regular source of income.

## ANNEXS

- Campus Assembly Minute Decision Copy
- Campus Management Committee Minute Decision Copy
- Strategic Committee Minute Decision Copy
- Staff Minute Decision Copy
- Procurement Plan F.Y. 73/74
- Budget F.Y. 2073/074